

ŁÓDZKIE  
CENTRUM  
DOSKONAŁENIA  
NAUCZYCIELI  
I KSZTAŁCENIA  
PRAKTYCZNEGO



WOJEWÓDZKI KONKURS PRZEDMIOTOWY  
z JĘZYKA ANGIELSKIEGO  
DLA UCZNIÓW SZKÓŁ PODSTAWOWYCH  
2014/2015  
**TEST**  
**ELIMINACJE REJONOWE**

Numer identyfikacyjny

**JASP – 14/15 –**

Wypełnia Rejonowa Komisja Konkursowa

Imię i nazwisko

Wypełnia Rejonowa Komisja Konkursowa

| Ćwiczenie           | 1A | 1B | 2  | 3 | 4  | 5 | 6 | 7  | 8 | 9  | Razem |     |
|---------------------|----|----|----|---|----|---|---|----|---|----|-------|-----|
| Punkty do uzyskania | 8  | 7  | 15 | 5 | 10 | 5 | 5 | 10 | 5 | 10 | 80    | w % |
| Punkty uzyskane     |    |    |    |   |    |   |   |    |   |    |       |     |

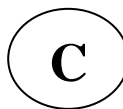
Czas trwania testu: **60 minut** bez przerw

Test liczy 7 stron wraz ze stroną tytułową. Przed rozpoczęciem sprawdź czy strony są ponumerowane we właściwej kolejności i czy test jest czytelny.

W ćwiczeniach wyboru (zakreślamy jedną z odpowiedzi A, B, C, lub D) jeśli się pomyliłeś/aś, przekreśl błędną odpowiedź znakiem X i zakreśl właściwą.



**B**



Punkty **0** (oznaczone kursywą) stanowią przykładowe rozwiązania. Nie są one uwzględniane w punktacji i uczestnik Konkursu powinien wykorzystać je jako dodatkową informację.

Członkowie Komisji sprawdzający test eliminacji rejonowych:

(Imię i nazwisko)

.....  
.....

**ZADANIE 1. Przeczytaj tekst, a następnie wykonaj poniższe zadania.**

**THE DAY I CAME FACE TO FACE WITH A TIGER**

**Tony Russell describes how the sight of a tiger in Nepal – 500 kilos plus four meters long - will stay with him forever.**

Last year I went to Nepal for three months to work in a hospital. I think it's important to see as much of a country as you can, but it is difficult to travel around Nepal. The hospital let me have a few days' holiday, so I decided to go into the jungle and I asked a Nepalese guide, Kamal Rai, to go with me.

We started preparing for the trip at six in the morning, and left the camp with two elephants, carrying our equipment. It was hot, but Kamal made me wear shoes and trousers to protect me from snakes. In the jungle there was a lot of wildlife, but we were trying to find big cats, especially tigers. We climbed onto the elephants' backs to get a better view, but it is unusual to find tigers in the afternoon because they sleep in the heat of the day.

Then, in the distance, we saw a tiger, and Kamal told me to be very quiet. We crept nearer and found a dead deer, still bleeding. This was the tiger's lunch! Suddenly I started to feel very frightened.

We heard the tiger a second before we saw it. It jumped out like a flash of lightning, five hundred kilos and four metres long. I looked into its eyes and face, and saw right down the animal's throat. It grabbed Kamal's leg between its teeth, but I managed to pull Kamal away. One of our elephants ran at the tiger and made it go back into the grass, so we quickly escaped to let the tiger eat its lunch. That night it was impossible to sleep!

Adapted from *HEADWAY PRE-INTERMEDIATE*, John & Liz Soars, Oxford University Press, 1996

**1.A. Zdecyduj, czy zdanie jest fałszywe, czy prawdziwe zaznaczając *True (tak)* lub *False (nie)*.**

| <b><i>0. The tiger weighed about half a ton.</i></b> | <b><i>TRUE</i></b> | <b><i>FALSE</i></b> |
|--|--------------------|---------------------|
| 1. Kamal worked with Tony in a hospital.             | TRUE               | FALSE               |
| 2. Tony went to the jungle to see snakes.            | TRUE               | FALSE               |
| 3. Transport is not a problem in Nepal.              | TRUE               | FALSE               |
| 4. The tiger was eating another animal.              | TRUE               | FALSE               |
| 5. The tiger was very quick.                         | TRUE               | FALSE               |
| 6. The tiger was scared of the elephants.            | TRUE               | FALSE               |
| 7. Tony was hurt by the tiger.                       | TRUE               | FALSE               |
| 8. Tony will never forget this adventure.            | TRUE               | FALSE               |

\_\_\_\_ / 8 pkt

**1.B. Odpowiedz na pytania do tekstu pełnym zdaniem.**

**0. How long was the tiger? – It was four metres long.**

1. Why did Tony go to Nepal?

\_\_\_\_\_

2. What does Tony think it's important to do abroad?

\_\_\_\_\_

3. What did Tony have to put on before he went to the jungle?

\_\_\_\_\_

4. Why did they climb onto the elephants?

\_\_\_\_\_

5. Why is it difficult to find tigers during the day?

\_\_\_\_\_

6. How did Tony feel when he saw a dead deer?

\_\_\_\_\_

7. How was Kamal saved?

\_\_\_\_\_

\_\_\_\_ / 7 pkt

**ZADANIE 2. Uzupełnij zdania odpowiednim wyrazem, w każdą lukę możesz wstawić tylko jeden wyraz.**

**0. They are going on holiday tomorrow.**

1. Where \_\_\_\_\_ your sister work currently?
2. \_\_\_\_\_ you finished your lunch yet?
3. His new book isn't \_\_\_\_\_ good as the last one.
4. We've known each other \_\_\_\_\_ ages.
5. It's \_\_\_\_\_ most beautiful city I've ever been to.
6. She \_\_\_\_\_ be thirty. She only looks about twenty!
7. You won't pass your exam \_\_\_\_\_ you study harder.
8. Where did you \_\_\_\_\_ to live before you came to Łódź?
9. There are too \_\_\_\_\_ people in the room.
10. That was a great film, \_\_\_\_\_ it?
11. Your sister is taller \_\_\_\_\_ mine.
12. How \_\_\_\_\_ watching a film?
13. Who was this film directed \_\_\_\_\_?
14. How \_\_\_\_\_ have you known each other?
15. If I were you, I \_\_\_\_\_ buy this dress.

\_\_\_\_ / 15 pkt

**ZADANIE 3. Ułóż wyrazy w odpowiedniej kolejności, tak, aby powstało poprawne zdanie.**

**0) met /ago/ Paul/ years /five/ I**

**I met Paul five years ago.**

1. Mark / going / year / go / holiday / is / to / on / this.

\_\_\_\_\_ .

2. sister / his / for / does / living / what / do / a.

\_\_\_\_\_ ?

3. you / where / on / last / holiday / were / summer.

\_\_\_\_\_ ?

4. you / been / China / ever / have / to.

\_\_\_\_\_ ?

5. from / heard / I / my / America / for / cousins / have / in / not / months.

\_\_\_\_\_ / 5 pkt

**ZADANIE 4. Dokończ drugie zdanie z każdej pary tak, aby jego znaczenie było jak najbliższe zdaniu pierwszemu.**

0. *I like doughnuts a lot.*

*Doughnuts* are my favourite

1. Your bicycle is not so expensive as mine.

My \_\_\_\_\_

2. My journey to school lasts 15 minutes.

It \_\_\_\_\_

3. I can swim really well.

I am \_\_\_\_\_

4. Yesterday they bought this house.

This house \_\_\_\_\_

5. The car isn't big enough for all of us.

The car \_\_\_\_\_

\_\_\_\_\_ / 10 pkt

**ZADANIE 5. Dopasuj zdanie do prawidłowej reakcji. Jedna reakcja została podana dodatkowo i nie pasuje do żadnego zdania.**

0) *Tom cries when he watches a touching film!*

1. Tom always tells us what to do!

2. Jack says that Justin Timberlake is his cousin.

3. Mike has forgotten to do his homework for the third time this week!

4. Mark got a new laptop for his birthday!

5. It's winter and he's wearing shorts and sandals!

a. He's hopeless!

b. Lucky him!

c. He's pulling your leg!

- d. He's so bossy!
- e. He's lost his head!
- f. He doesn't mind it!
- g. *He's so sensitive!*

0. g      1. \_\_\_\_\_      2. \_\_\_\_\_      3. \_\_\_\_\_      4. \_\_\_\_\_      5. \_\_\_\_\_

\_\_\_\_\_ / 5 pkt

**ZADANIE 6. Wybierz prawidłową reakcję do podanych sytuacji.**

0. *How are you?*

a. *I'm Peter.*

b) *I'm twelve.*

☒ c. *I'm fine, thanks.*

1. What's she like?

a. Funny and nice.

b. Short and slim.

c. Chocolate cakes

2. Help yourself!

a. No, you help me.

b. Thank you!

c. Why?

3. Hello, it's Maria Jones. Could I talk to Susan Smith, please?

a. Speaking

b. Yes, you could.

c. No, thanks.

4. Enjoy yourself in London!

a. I know.

b. Thanks, I hope not!

c. Thanks, I will!

5. Atishoo!

a. The same to you!

b. Bless you!

c. Break your leg!

\_\_\_\_\_ / 5 pkt

**ZADANIE 7. Uzupełnij każdą frazę odpowiednim wyrazem z tabelki. Dwa wyrazy zostały podane dodatkowo i nie pasują do podanych poniżej fraz .**

|        |        |      |       |      |            |
|--------|--------|------|-------|------|------------|
| coffee | crisps | milk | bread | Coke | toothpaste |
| tuna   | cake   | jam  | tea   | salt | flowers    |
|        |        |      |       |      | chocolate  |

0. *a cup of* coffee

1. *a bunch of* \_\_\_\_\_

2. *a bar of* \_\_\_\_\_

3. *a jar of* \_\_\_\_\_

4. *a pinch of* \_\_\_\_\_

5. *a carton of* \_\_\_\_\_

6. *a tube of* \_\_\_\_\_

7. *a can of* \_\_\_\_\_

8. *a loaf of* \_\_\_\_\_

9. *a tin of* \_\_\_\_\_

10. *a packet of* \_\_\_\_\_

\_\_\_\_\_ / 10 pkt

**ZADANIE 8. Dopasuj przeciwieństwa. Jeden przymiotnik został podany dodatkowo.**

**0. good**

- |              |          |
|--------------|----------|
| 1. talkative | a. tiny  |
| 2. smart     | b. mean  |
| 3. huge      | c. quiet |
| 4. generous  | d. slim  |
| 5. plump     | e. silly |

f. enormous

**g. bad**

0. g      1. \_\_\_\_\_      2. \_\_\_\_\_      3. \_\_\_\_\_      4. \_\_\_\_\_      5. \_\_\_\_\_

\_\_\_\_\_ / 5 pkt

**ZADANIE 9. W poniższych pytaniach zakresł prawidłową odpowiedź A, B, C, lub D. Tylko jedna odpowiedź jest poprawna**

**0. What is the Queen's official residence in London?**

- |   |                                |
|---|--------------------------------|
| a) <input checked="" type="radio"/> Buckingham Palace | c) The Palace of Holyroodhouse |
| b) Harrods  | d) Whitehall                   |

**1. What is the name of a traditional, Canadian sweet liquid mainly added to pancakes and desserts?**

- |                |                  |
|----------------|------------------|
| a) maple syrup | c) cola          |
| b) eggnog      | d) hot chocolate |

**2. What is the name of a traditional Scottish outfit?**

- |                |                    |
|----------------|--------------------|
| a) a tracksuit | c) a T-shirt       |
| b) a kilt      | d) a dressing gown |

**3. Who lives in the White House?**

- |                               |                         |
|-------------------------------|-------------------------|
| a) the USA president          | c) the Queen of England |
| b) the British Prime Minister | d) the Queen of Canada  |

**4. When was the Great Fire of London?**

- |            |            |
|------------|------------|
| a) in 1555 | c) in 1778 |
| b) in 1666 | d) in 1839 |

**5. Who is the author of 'Alice's Adventures in Wonderland'?**

- |                  |                    |
|------------------|--------------------|
| a) J.K. Rowling  | c) Charles Dickens |
| b) Lewis Carroll | d) Jane Austin     |

**6. What is the flower symbol of Wales?**

- |               |              |
|---------------|--------------|
| a) a daffodil | c) a thistle |
| b) a red rose | d) an orchid |

**7. How many wives did King Henry VIII have?**

- |      |      |
|------|------|
| a) 8 | c) 6 |
| b) 5 | d) 7 |

**8. What was the name of a man who lived in Sherwood, robbed the wealthy and helped the poor?**

- |                    |                 |
|--------------------|-----------------|
| a) James Bond      | c) Wayne Rooney |
| b) Robbie Williams | d) Robin Hood   |

**9. Who was called the Iron Lady?**

- |                      |                   |
|----------------------|-------------------|
| a) Lady Gaga         | c) Elizabeth II   |
| b) Margaret Thatcher | d) Queen Victoria |

**10. Where is Central Park?**

- |             |           |
|-------------|-----------|
| a) Glasgow  | c) London |
| b) New York | d) Dublin |

\_\_\_\_\_ / 10 pkt

THIS IS THE END OF YOUR TEST  
HOPE TO SEE YOU AT THE FINAL STAGE 😊